

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Randy Emmerson, Superintendent of Schools
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<input checked="" type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula	TEACHING ABOUT TREATIES WORKSHOP DAY 1 ONLY (Blanket Exercise) JANUARY 12, 2016 LOCATION: TRC
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Goal: This full day workshop will support educators in their understanding of First Nation worldview, the history of treaties and ongoing treaty relationships in Saskatchewan.

- So that teachers.....**
- Deepen understanding and knowledge of First Nation and Metis ways of knowing, history and contemporary issues.
 - Understand the Treaty relationship in Saskatchewan.
 - Are able to facilitate the “Blanket Exercise” with colleague and student groups.
- So that students....**
- Benefit from authentic integration of Treaty Education in all content areas.
 - Understand the Treaty relationship in Saskatchewan.

Who:	TEACHERS, ADMINISTRATORS, CONSULTANTS AND COACHES
Date:	JANUARY 12, 2016
Time:	9:00 – 3:30
Location:	TEACHER RESOURCE CENTRE – LOWER LEVEL OF PACI Parking available in non-electrical stalls and on-street
Facilitator(s):	TRACY BLOOMQUIST, LINDA GREYEVES-HIGHWAY
Bring:	

Agenda:
The focus of Day 1 is the history of treaty including Indigenous worldview, spirit and intent of treaty, and historical events that shaped the treaty relationship. Participants will be led through the KAIROS Blanket Exercise, an interactive learning experience that teaches Indigenous rights and history. Participants will be prepared to facilitate the blanket exercise and share historical facts and insights in their school.

*The focus of Day 2 is instruction and resources. Teachers will explore the Treaty Education outcomes and supporting resources for their particular grade. Collaborative planning time will be provided. **Those attending both days must complete the Day 2 registration.**

For workshop information contact: Tracy Bloomquist or Linda Greyeyes-Highway at 764-1571
Deadline for Registration: January 11, 2016
Maximum of 30 Participants

Registration will only be accepted through online registration
[Click Here To Register](#)
Workshop Name: **TeachingAboutTreatiesDay1**

Complete “Request for Leave” Form:

- Staff Dev. Decentralized Teachers (SDDT)
- Staff Dev. Systems Teachers (please check one):
 - Curriculum (CURR)
 - Student Support Services (SPED)
 - Other (SDST)
- Staff Dev. System CUPE (SDSC)
- Staff Dev. Individual (SDCI)
- 1st and 2nd Year Teacher Workshop (NEWT)
- Staff Dev. Pre-Kindergarten (PREK)